



Reading Aloud Assessment Pack

Facilitator Guide · 引导员指南

A companion for parents, tutors and coaches running reading-aloud practice with the six-passage PSLE pack.
配合《PSLE 朗读评估练习册》使用,帮助家长与引导员带孩子做简短、有效的朗读练习。

Inside the pack 练习册内容

English passages

1. Willing Hands 邻里温情
2. The Recycling Challenge 环保通告
3. The Final Race 运动会冲刺

华文篇章

1. 出一分力
2. 环保挑战
3. 最后一场比赛

Two marking scales — when to use which 两种评分方式

Printed rubric (on each passage page) · /16

4 criteria × bands 1–4, circled live during a session — best for in-the-moment lesson feedback. 每篇短文附 4 个评分项目 × 1–4 等级,共 16 分,适合课堂即时反馈。

ELLA online AI grader (ellacoach.app/oral) · /15

SEAB-aligned: 3 criteria × 0–5 marks, total /15. Use it for exam-style benchmarking and to track progress over time. 在线 AI 评分与 SEAB 口试对标:3 项标准各 5 分,满分 15 分,适合模拟考试与长期进步追踪。

Neither scale is an official SEAB score — SEAB does not publish a per-band rubric. Both are teaching guides.
两种评分均为教学参考,并非 SEAB 官方评分。

A session at a glance 课堂一览

1

Set the scene 读情境

2

First take 第一遍

3

Feedback 反馈

4

Second take 第二遍

5

Score & note 评分记录



Running a 10-minute session 十分钟朗读课

1 • Set the scene 读情境 (1 min)

Read the given situation aloud, then ask: 「Who are you reading to? How should your voice feel?」
先读「朗读情境」,问孩子:你在读给谁听?声音应该是什么感觉?

2 • First take 第一遍 (2 min)

Listen without interrupting. Jot quick ticks and crosses on the rubric as you listen.
不打断、不纠错,边听边在评分表上做记号。

3 • Feedback 反馈 (2 min)

Use the sandwich: one specific strength → one fix → one encouragement. Name the exact line, e.g. 「your pause after walking stick was perfect」. 反馈三明治:一个具体优点 → 一个改进点 → 一句鼓励,指出具体哪一行。

4 • Second take 第二遍 (2 min)

Same passage again, applying only the one fix. Resist adding new corrections.
再读一遍,只专注改一个地方,不要临时加新要求。

5 • Score & note 评分记录 (2 min)

Circle the bands together — let the child self-score first. Write one win and one next fix in the comment line.
一起圈等级(先让孩子自评),在评语栏写下一个进步和一个目标。

Do / Don't 该做与不该做

DO 该做

Keep sessions short; end on a success.
练习要短,以成功收尾。

DON'T 不该做

Correct every mistake mid-read. 朗读中途不断纠错。

Praise the exact behaviour: 「you paused at every comma」. 夸奖要具体。

Compare with siblings or classmates.
与兄弟姐妹或同学比较。

Let the child self-score before you do. 先让孩子自评。

Turn it into a test — this is a rehearsal. 把练习变成考试。



Scoring with the printed rubric 如何使用评分表

Each passage page prints four criteria — Pronunciation & Articulation, Fluency & Pacing, Expression & Stress, Tone Suits the Situation — circled 1 to 4. Use the bands as descriptive feedback, not as a score to chase.

每篇短文附四个评分项目,每项圈 1-4 级。等级用来描述表现,不是用来追求的分。

4 • Strong 优秀	Sounds natural and confident; you could hear this at assembly. 自然自信,像在晨会上听到的朗读。
3 • Competent 良好	Mostly clear and smooth; small slips that don't distract. 大致清晰流畅,小错不影响聆听。
2 • Developing 尚可	Understandable but flat or hesitant; needs a second take. 能听懂但平淡或迟疑,需要再读一遍。
1 • Emerging 待加强	Hard to follow; rebuild with the drills on pages 4–7. 难以听懂,回到第 4–7 页的练习重新建立。

Mapping to the SEAB /15 scale 与 /15 标准对照

ELLA's online grader uses three SEAB-aligned criteria scored 0–5 (/15 total). The printed rubric's four criteria map onto them like this: 在线 AI 评分使用三项 SEAB 对标标准(各 0–5 分,满分 15),与印刷评分表的对照如下:

Pronunciation & Articulation 字音准确	→ Pronunciation 发音与吐字 (0–5)
Fluency & Pacing 停顿与流利	→ Fluency 流利与语速 (0–5)
Expression & Stress + Tone Suits the Situation 语气感情与声量仪态	→ Expression & Tone 语气与情感 (0–5) — combined online 网上合并为一项

A rough per-criterion conversion when you want a /15-style estimate from the printed bands:

如需把印刷等级大致换算成 /15 的分数,可参考:

4 Strong 优秀 ≈ 4–5 marks 分	3 Competent 良好 ≈ 3–4 marks 分	2 Developing 尚可 ≈ 2–3 marks 分	1 Emerging 待加强 ≈ 0–1 marks 分
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FEEDBACK THAT WORKS 有效的反馈

- One win, one fix — never a laundry list. 每次只给一个优点和一个改进点,不要开清单。
- Quote the exact line you heard, not 「that was good」. 引用具体的句子,不要只说「读得不错」。
- Let the child hear themselves: record the take and listen together. 录音回放,让孩子亲耳听到自己的朗读。

English passages — coaching notes 英文篇章辅导

Passage 1 · Willing Hands

English · PSLE standard · P6

Given situation: telling classmates about something kind you saw at your block — read warmly, proud of your neighbours.

WATCH THESE WORDS — pronunciation tips

- void deck** — keep the final /d/ and /k/ crisp — “voi-d dek”, not “voy dek”.
- insisted** — three syllables with the stress on -SIS-: in-SIS-ted.
- spotless** — sound the /t/ in the middle: SPOT-less.
- corridor** — COR-ri-dor — three even beats, avoid “cor-ri-doh”.
- willing** — short /i/ vowel — “willing”, not “wheeling”.

DELIVERY CUES

Warm and unhurried. Pause a beat after “moved slowly with his walking stick”, then lift the tone on “yet he insisted on helping” — it is the turning point. Smile through the closing line, “a clean home begins with willing hands”, and let the last phrase settle slowly.

COMMON FAULT → FIX Flat, newsreader delivery. Fix: read the given situation aloud first and ask the child to picture Mr Tan — then read the passage to an imaginary classmate, not to the page.

Passage 2 · The Recycling Challenge

English · PSLE standard · P6

Given situation: hosting an announcement at morning assembly — read clearly and brightly, as if the whole hall is listening.

WATCH THESE WORDS — pronunciation tips

- launches** — LAWN-chiz — the /au/ sounds like “lawn”, not “lunches”.
- brightly** — keep the /t/: BRIGHT-ly, not “brigh-ly”.
- recyclables** — five syllables, stress on -SY-: re-SY-cla-bles.
- batch** — short /a/ — rhymes with “catch”, not “beech”.
- wonderful** — WUN-der-ful — slow down; rushing turns it into “wunful”.

DELIVERY CUES

Announcement voice: project to the back of the hall with crisp consonants. Slow right down for the bin-colour list (“blue for paper, green for plastic, and yellow for cans”) so each item lands. Brighten on “a special reward”, and close with a friendly upward lilt on “Thank you”.

COMMON FAULT → FIX Dropping volume at line ends. Fix: mark the last word of every sentence with a highlighter and practise landing each one at full volume.



English passages — coaching notes 英文篇章辅导

Passage 3 · The Final Race

English · PSLE standard · P6

Given situation: describing an exciting Sports Day moment — let the tension build, then lift your voice at the thrilling finish.

WATCH THESE WORDS — pronunciation tips

- crouched** — one syllable, ending in a tight “cht” sound: “krowcht”.
- determination** — de-ter-mi-NA-tion — five syllables, stress on -NA-.
- stride** — single long “eye” vowel — “stryd”, not “stri-de”.
- lunged** — one syllable: LUNJD.
- erupted** — e-RUP-ted — stress the middle syllable.

DELIVERY CUES

Start low and quiet to build suspense. Accelerate gradually from “with fifty metres to go”, peak at “crossed the line first”, then drop to a stunned hush for “too stunned to speak” before exploding into the final cheering sentence. The contrast is where the marks are.

COMMON FAULT → FIX Racing through the excitement. Fix: pencil two pause marks (/ /) into the script before reading — one before the final stride, one after it.

QUICK DRILLS FOR ENGLISH READING 英文朗读小练习

- Ending consonants: read pairs slowly, then at speed — pick / picked, help / helped, launch / launched.
字尾音对比练习:先慢后快。
- Minimal pairs for vowels: ship / sheep, bat / bet, full / fool. 元音对比练习。
- Record and compare: same passage, Monday vs Friday — listen for one improvement together.
录音对照:周一与周五各录一遍,一起听出一个进步。

华文篇章辅导 Chinese passage coaching

第一篇 · 出一分力

华文 · PSLE 程度 · 小六

朗读情境:向同学讲一件邻里间温暖的小事。语气亲切,读出你为邻居感到自豪的心情。

易错字音

- 组屋 zǔ wū — 「组」是平舌音 z,不要读成翘舌 zh。
- 拄 zhǔ — 翘舌音 zh,舌尖翘起;第三声读饱满。
- 拐杖 guǎi zhàng — 「拐」是 guǎi,不要读成 guǐ。
- 坚持 jiān chí — 「持」是翘舌 ch,与平舌 c 分清。
- 自豪 zì háo — 「自」是平舌 z,整句读出自豪感。

语气处理

整体亲切、温暖。读到「他却坚持要帮忙」时稍放慢、加重语气,这是转折点;陈爷爷说的话「干净的家,要靠大家的双手」要读出笑意;结尾一句放慢收住,读出自豪。

常见问题 → 对策 「一」的变调读错:「一片一片」读 yí piàn、「不一会儿」读 bù yí huìr。对策:先把这两个词圈出来单独练三遍,再整篇朗读。

第二篇 · 环保挑战

华文 · PSLE 程度 · 小六

朗读情境:在晨会上向全校朗读一则通告。语气清晰、响亮,好像整个礼堂都在聆听。

易错字音

- 举办 jǔ bàn — 「举」是 jǔ(ǔ 音),不要读成 jǐ。
- 鲜艳 xiān yàn — 两个字都是 x/y 开头,口型要到位。
- 分类 fēn lèi — 「分」是前鼻音 en,不要读成 eng。
- 回收 huí shōu — 「收」是翘舌 sh。
- 汇集 huì jí — 「汇」是第四声,短促有力。

语气处理

通告式朗读:声音响亮、咬字清楚,想象整个礼堂都在听。列举三种颜色的箱子(蓝色、绿色、黄色)时放慢速度,一项一项说清楚;「将获得特别奖励」语气上扬;最后「谢谢大家!」精神饱满地收尾。

常见问题 → 对策 前后鼻音不分:「整 zhěng」「净 jìng」是后鼻音。对策:把后鼻音的字圈出来,夸张地拉长鼻音练两遍。

华文篇章辅导 Chinese passage coaching

第三篇 · 最后一场比赛

华文 · PSLE 程度 · 小六

朗读情境:描述运动会上一个紧张又激动的时刻。先让气氛渐渐紧张,再在冲线时提高声量。

易错字音

- 蹲 dūn — 第一声,不要读成 zūn。
- 哨声 shào shēng — 两个字都是翘舌 sh。
- 坚定 jiān dìng — 「定」是后鼻音 ing。
- 奋力 fèn lì — 「奋」是前鼻音 en。
- 欢呼雷动 huān hū léi dòng — 成语要连贯读出气势,不逐字顿读。

语气处理

先压低声音制造紧张气氛;从「她忽然加快了脚步」开始逐渐加速、加力;「率先冲过了终点」是高潮,提高声量;「那一刻,我们激动得说不出话来」突然放慢、放轻,形成对比;最后一句「全场欢呼雷动」再全力爆发。

常见问题 → 对策 第三声变调:「比赛 bǐ sài」的「比」读半三声,不要读成完整的降升调。对策:先单独练「比赛、最后、选手」这些三声词。

华文朗读小练习 DRILLS FOR CHINESE READING

- 声调对比:mā má mǎ mà,每个声调读三遍,注意第三声读半三声。
- 平翘舌对比:z-zh、c-ch、s-sh(自在/制造、帮忙/包括),先慢读再加快。
- 每天录音:同一篇短文,录第一遍和第二遍,对照评分表听出一个进步。



What you hear → what to do next 常见情况与对策

Mumbling, swallowed word endings 吞字、字尾不清	Slow the passage to 80% speed and exaggerate endings together, then rebuild. 先放慢到八成速度,一起夸张地读出字尾,再逐渐加快。
Flat, monotone delivery 语气平淡	Re-read the situation line and ask the child to 「act」 the mood with face and voice. 重读情境,请孩子用表情和声音「演」出心情。
Racing through punctuation 忽略标点、越读越快	Pencil in // pauses; clap at every full stop for one read-through. 用铅笔画停顿记号,第一遍每到句号拍手一次。
Hesitation on watch words 生字词卡顿	Pre-teach the 5 watch words before the first take. 朗读前先教 5 个生字词。
Too soft 音量太小	Read to a toy 「audience」 at the far end of the room. 对着房间另一头的玩具「观众」朗读。
Loses place, skips lines 跳行漏字	Track with a ruler or finger under the line being read. 用尺子或手指指着逐行读。

Four-week progress tracker 四周进步记录

Week 周次	Passage 篇章	Take 1 第一遍	Take 2 第二遍	One win 一个进步	Next fix 下一目标
W1					
W2					
W3					
W4					

PRACTISE THE SAME PASSAGES ONLINE 在线练习同样的篇章

All six passages are on ellacoach.app/oral — ELLA's AI grades every take on the SEAB /15 scale, saves the recordings, and draws trend charts so you can see each criterion improve over time. 六篇短文都可以在 ellacoach.app/oral 在线练习:AI 按 /15 标准评分、保存录音、生成进步趋势图,清楚看到每项标准的进步。